**2nd year (Junior) Bi-Weekly *GOAL SHEET***

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Qtr #: \_\_\_\_\_\_\_\_\_\_\_ Bi-Weekly Meeting**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Next Meeting Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| 2nd Year (Junior) GOAL SHEET | EVIDENCE |
| 1. Be in class on time and STAY ON TASK for the duration of the class |  |
| 2) Make progress in finding information about a possible mentor and/or 2b) Communicate with potential mentors or current mentor |  |
| 3) Contact your student mentee (if you have one) and ask if they need you to help with:  *You must print out any emails and/or write up a short summary of what you worked on with them* |  |
| 4) Organize and update binder |  |
| 5) Work on research related activities and catalog the time, NEATLY and DESCRIPTIVELY in your Science Research Lab Notebook with the total amount of time |  |
| 6) Read \_\_\_\_\_\_\_ general articles (no less than 2 pages long) and/or \_\_\_\_\_ videos/media and/or  read \_\_\_\_\_\_\_ journal articles (no less than 5 pages long)  \* Print and highlight article, take bulleted notes, list and define vocabulary (at least 6) and write questions that you would ask the author and write a 2-3 sentence Easy To Understand summary of each article/media, etc. Be prepared to fully explain the information in the article/media, etc. You should be able to answer questions about any part of article/media, etc. |  |
| 7) |  |
| 8) |  |
| 9) |  |
| 10) |  |