



<p><b>Academic Paper Guidelines</b> ↓</p>	<p><b>Academic Paper Outline</b> ↓</p>	<p><b>Academic paper Tips</b> ↓</p>	<p><b>Oral Defense Potential Questions</b> ↓</p>
<ul style="list-style-type: none"> <li>● <b>DUE DATE:</b> <b>Thursday, May 20, 2021, 11:59 PM ET</b></li> <li>● 75% of overall AP score</li> <li>● Submitted through AP Digital Portfolio on AP Classroom</li> <li>● 4,000-5,000 words(you can be 10% under or over)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Introduction &amp; Literature Review</b> (introduces research question, reviews previous work in the field &amp; presents gap in research)</li> <li>● <b>Method, Process, or Approach(Methodology)</b> (provides justification for the chosen method or process)</li> <li>● <b>Results/Findings</b> (Simply presents findings or results)</li> <li>● <b>Discussion/Analysis</b> (Interprets the significance of results in context of the research question)</li> <li>● <b>Conclusion &amp; Future Directions</b> (new understanding, limitations, implications, future research)</li> <li>● <b>Bibliography</b> (Works Cited)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Use academic language!</b> Impress your reader &amp; allow a few extra days to review and enhance your language.</li> <li>● <b>Spell check using Grammarly!</b></li> <li>● <b>Review &amp; reread your paper multiple times</b></li> <li>● Make sure all sources are cited</li> <li>● Be conscious of word count, try for about 1,000 words per section.</li> <li>● Paper can be as low as 10% under but this may be a red flag/Paper can be as high as 10% over but may mean you have unnecessary information.</li> <li>● Review papers within your discipline and mimic formatting EX. table of contents, works cited (APA, MLA, etc.), page headers, title page.</li> <li>● Include subsections within each major section of your paper to break up info</li> <li>● Use graphs/charts if it fits with your research-make sure to always explain charts, don't just drop them in!</li> <li>● Don't include your name or high school anywhere on your paper.</li> </ul>	<p><b>Research/Inquiry Process [choices made throughout the research process]</b></p> <ol style="list-style-type: none"> <li>1. How did your initial exploration of the scholarly conversation lead to your final research question/project goal?</li> <li>2. How did your review of the methods used by scholars in the field inform your selection of a research method/ process that is aligned with your research question/project goal?</li> <li>3. How did the choices you made when designing or implementing your research method impact your research process?</li> <li>4. How did you determine which results generated by your research method were most important in informing your new understanding?</li> </ol> <p><b>Depth of Understanding [relating student data/results to the new understanding]</b></p> <ol style="list-style-type: none"> <li>1. How does your new understanding address a gap in the scholarly conversation?</li> <li>2. How did the limitations of your method or data influence your new understanding?</li> <li>3. What are the real-world implications or consequences related to your findings?</li> <li>4. How do your findings provide directions for future research in the field?</li> </ol> <p><b>Reflection: Throughout the Inquiry Process [how the inquiry process informs growth and self-awareness as a researcher]</b></p> <ol style="list-style-type: none"> <li>1. Think back to the initial curiosity that sparked your inquiry. What other curiosities do you have and how has this process prepared you to explore them?</li> <li>2. How did you handle the uncertainty of the research process?</li> <li>3. If you could revisit your research process, what would you do differently and why?</li> <li>4. What was the most important research skill you developed as a result of this process, and how might you apply it to your future endeavors?</li> <li>5. How did your expert adviser facilitate your deeper understanding of the research process?</li> </ol>
<p><b>Presentation Guidelines</b> ↓</p>	<p><b>Presentation Tips</b> ↓</p>	<p><b>Oral Defense Guidelines</b> ↓</p>	<p><b>Oral Defense Tips</b> ↓</p>
<p>Presentation Date: April/May (up to Capstone teacher)</p> <ul style="list-style-type: none"> <li>● 25% of overall AP score</li> <li>● <b>15-20minutes</b> (including oral defense!)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Make sure slides are visually appealing!</b></li> <li>● <b>Don't use many bullet points</b></li> <li>● <b>Don't put too much info on each slide</b></li> <li>● <b>Viewers will either read your slides or listen to you but they won't do both</b></li> <li>● <b>Slides are there to enhance the presentation. They are not note sheets for the presenter!</b></li> <li>● <b>Use many pictures/charts</b></li> <li>● <b>Be passionate when speaking!</b></li> <li>● <b>Make sure you don't run longer than 15 min to allow time for oral defense.</b></li> </ul>	<ul style="list-style-type: none"> <li>● About 5 minutes(included in the 15-20 minutes granted for presentation!)</li> <li>● 3-4 questions asked by panel</li> <li>● 3 sets of potential questions provided by CollegeBoard listed above</li> </ul>	<ul style="list-style-type: none"> <li>● You have the questions beforehand, prepare your answers!</li> <li>● Make sure not to sound like a robot that memorized answers, show you are passionate about what you spent all year researching!</li> <li>● Answer thoroughly and show depth of understanding but don't get side-tracked. Make sure to actually answer the question posed.</li> </ul>