**Journal Article Summary Sheet**

**MUST BE TYPED DIRECTLY INTO THIS DOCUMENT**

To get full credit for your Journal Article Summary, be sure to meet all of the following requirements.

**YOU MAY NOT COPY AND PASTE TEXT FROM THE JOURNAL ARTICLE INTO YOUR SUMMARY WITHOUT PROPERLY CITING IT – THIS WILL RESULT IN A GRADE OF ZERO.** (You may copy and paste graphs, charts and other images).

Your summary must be typed into this document, in the sections below (Save this file to your computer and then fill it in).

Important Note: You are responsible for all vocabulary in the article. If you do not know a term, look it up and add it to your glossary, in addition to the vocabulary section at the end of the article.

If you use an article that is organized differently, you must:

1) Get it approved by the teacher before summarizing it

2) Write a summary that is organized in the same way as the article, but which includes the same level of depth as the format below.

**For each section, you must do the following, as well as fulfill the requirements for each section:**

- **Number the paragraphs in the actual article.**

- **Summarize the important ideas for each paragraph in bullet points.**

- **Any new vocabulary words must be defined in the “Vocabulary” section of the journal article summary.**

- **In writing your summary, be sure to include all of the required information described below.**

**Type your article summary directly onto the following pages. When you are finished, you will hand in:**

- **Your article**

- **A copy of your updated journal article log**

- **A copy of the grading sheet filled out with your name and the title of the article**

- **Your summary starting on page two of this sheet.**

**Your Name: Date: \_\_\_\_**

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| **Copy of Article**  10 Points - Copy of the article is printed and included with summary **and** emailed to Ms. Rinaldo. |
| **Citation**  5 Points - Copy and paste the citation for the article here. This should be APA format: |
| **Grading Sheet Filled Out**  5 Points - A copy of the grading sheet is filled out with your name, the date submitted, and the beginning of the title |
| **Journal Article Index**  10 Points – Citation for this article is added to the index on the cover sheet for your Journal Article section in your binder. Copy of this index (picture) handed in with article. |
| **“Your Abstract”**  Write your own “abstract” for the journal article. For this section, you will write six numbered statements to give a general summary of the article. in your own words, describe the following:  10 Points - Translate the title to “Everyday English”, explaining what any unfamiliar terms mean.  5 Points - What was the question the researchers were trying to answer?  5 Points - Why is this question important?  5 Points - Describe the methods used.  5 Points - Describe the results found.  5 Points - State the significance of these results.  **Write “Your”Abstract here:** |
| **Introduction**  30 Points -- All paragraphs numbered and summarized. In your summary, be sure to address the following:  10 Points - Describe the key points from all background research referred to in the introduction. Refer to each author using proper APA in-text citation format (Last Name, Year).  5 Points - Describe the question or goal the authors hope to answer or achieve, and state the hypothesis if there was one.  **Summarize Introduction here:** |
| **Methods**  30 Points - All paragraphs numbered and summarized. In your summary, be sure to address the following:    **Lab/Field Studies**  10 Points - Tell what the researchers did to test their hypothesis/answer their question. Include the following if applicable:  - Describe the experimental treatment and controls used.  - Tell how many participants were used or how many trials were run.  - If an organism was used, describe  - If cells/tissue were used, describe    10 Points - Name the laboratory techniques used and add a brief description of each laboratory technique in the vocabulary section.    **OR**    **IF A PSYCHOLOGY/BEHAVIOR ARTICLE:**    - Tell what construct(s), or psychological factors, the authors were trying to measure.  - Tell how they **operationalized,** or defined this factor or factors for the purpose of their experiment.  - Describe how they measured these factors. If a survey was used, tell what it asked about. If a behavioral test was given, describe the test and tell what it was designed to measure.  - Include demographic information about the participants    10 Points - Describe any images used in this section.    **Summarize Methods here:** |
| **Results**  30 Points - All paragraphs numbered and summarized. In your summary, be sure to address the following:    10 Points - Describe in words what was found out.  5 Points - Tell whether the question was answered or of the goal was achieved and/or whether the hypothesis was supported.  5 Points - Give numeric data used by the researchers to support major findings.  20 Points - Copy and paste key visuals or graphs or tables used to illustrate the main findings of the article. Explain how the graph or chart shows these points. Tell why the visuals or graphs are important. Add text boxes, arrows, etc. to show what these graphs or charts show. **You are responsible for understanding these graphs or charts, and may be quizzed on them later.**  10 Points - Give the name(s) of statistical tests mentioned in the results section. Be sure to define these in the vocabulary section of the article.  **Summarize Results here:** |
| **Discussion**  30 Points - All paragraphs numbered and summarized. In your summary, be sure to address the following:  10 Points - Describe the significance of the findings.  5 Points - Describe questions for future research.  **Summarize Discussion here:** |
| **Formatting**  5 Points - Summary is written clearly in grammatically correct style and has been proofread. |
| **Vocabulary**  10 Points – Give definitions/descriptions for important terms, laboratory techniques and statistical tests that appear in the article using the table below. Include at least ten terms. Also add these to the “Glossary” section of your laboratory notebook. Add more lines as necessary. **Remember, you are responsible for the information in this article and you may be quizzed on it later.**   |  |  | | --- | --- | | Word/Phrase | Definition | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |