

# CHAPTER 3 - WATER

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- Water is the biological medium on Earth – living organisms require water more than any other substance
- Most cells are surrounded by water, and cells themselves are about 70–95% water
- The abundance of water is the main reason the Earth is habitable
- Water is a polar molecule – the ends have opposite charges. Allows formation of hydrogen bonds between water molecules

Fig. 3-2

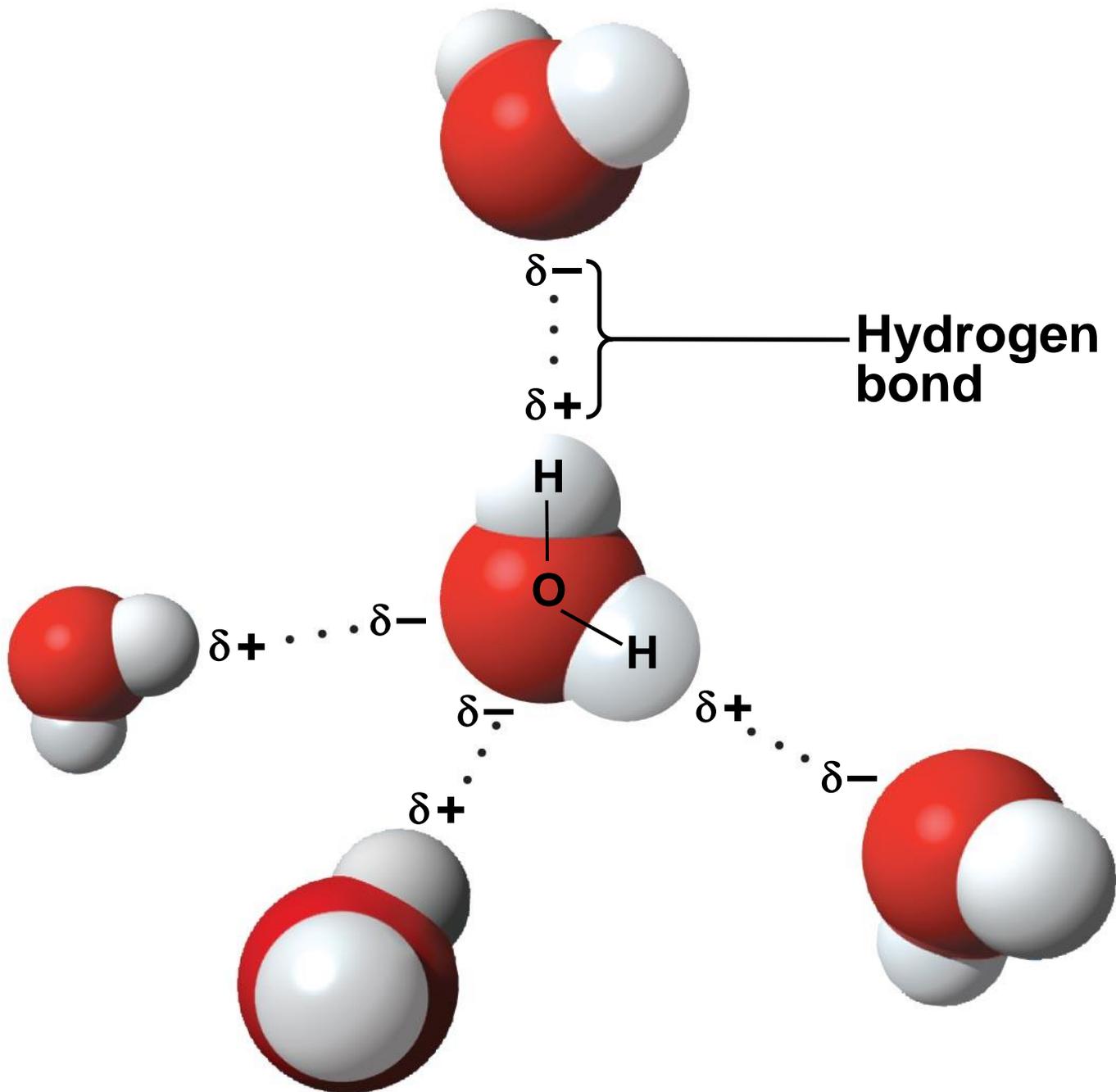
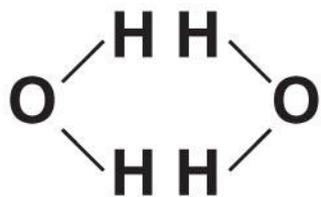


Fig. 3-UN1



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## Concept 3.2: Four emergent properties of water contribute to Earth's fitness for life

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- Four of water's properties that facilitate an environment for life are:
  - Cohesive behavior
  - Ability to moderate temperature
  - Expansion upon freezing
  - Versatility as a solvent

# Cohesion

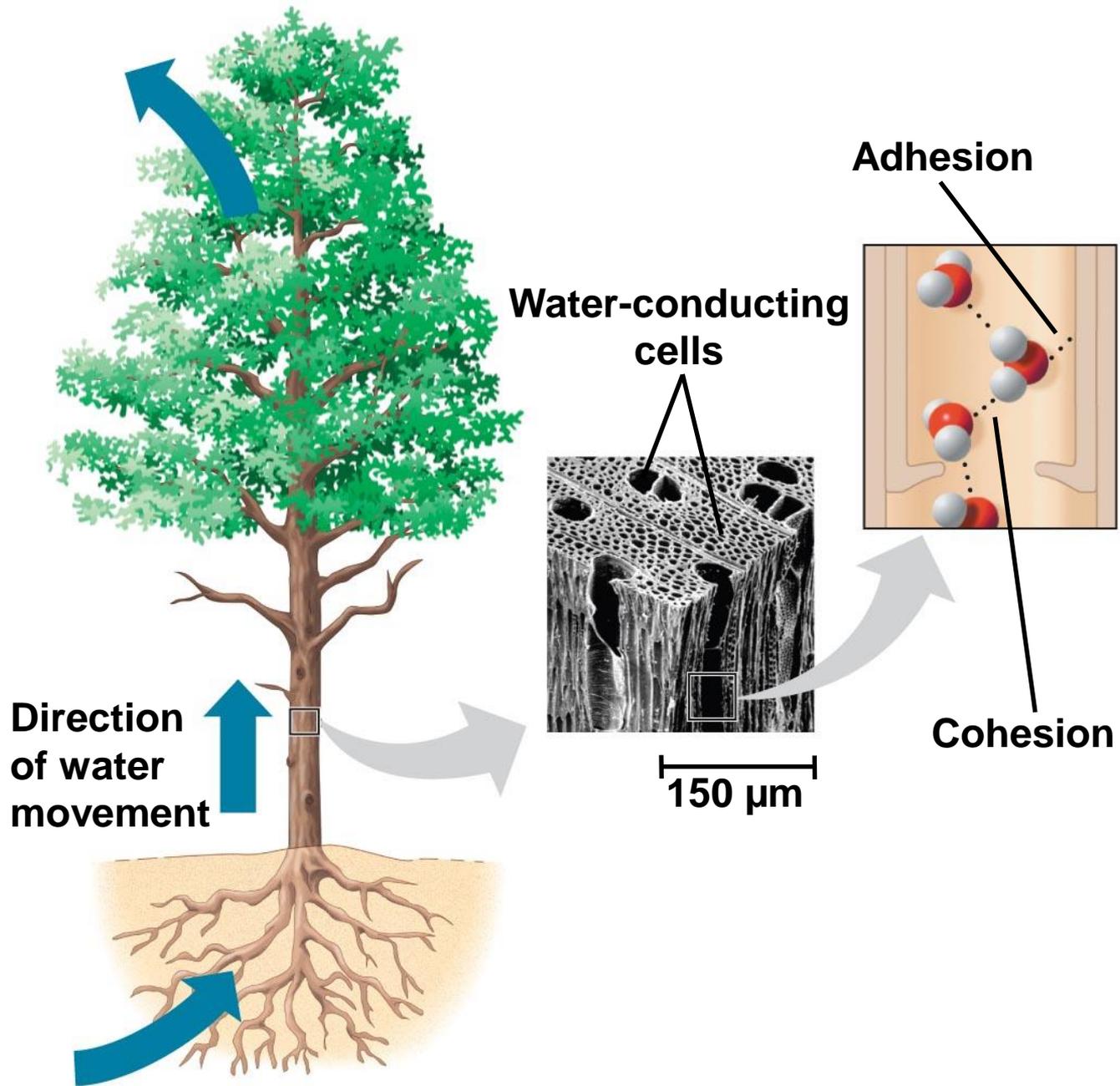
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- Collectively, hydrogen bonds hold water molecules together, a phenomenon called **cohesion**
- Cohesion helps the transport of water against gravity in plants
- **Adhesion** is an attraction between different substances, for example, between water and plant cell walls

**PLAY**

Animation: Water Transport

Fig. 3-3



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- **Surface tension** is a measure of how hard it is to break the surface of a liquid
  - Surface tension is related to cohesion

Fig. 3-4



# Moderation of Temperature

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- Water absorbs heat from warmer air and releases stored heat to cooler air
- Water can absorb or release a large amount of heat with only a slight change in its own temperature

# *Heat and Temperature*

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- **Kinetic energy** is the energy of motion
- **Heat** is a measure of the *total* amount of kinetic energy due to molecular motion
- **Temperature** measures the intensity of heat due to the *average* kinetic energy of molecules

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- The **Celsius scale** is a measure of temperature using Celsius degrees ( $^{\circ}\text{C}$ )
  - A **calorie (cal)** is the amount of heat required to raise the temperature of 1 g of water by  $1^{\circ}\text{C}$
  - The “calories” on food packages are actually **kilocalories (kcal)**, where  $1 \text{ kcal} = 1,000 \text{ cal}$
  - The **joule (J)** is another unit of energy where  $1 \text{ J} = 0.239 \text{ cal}$ , or  $1 \text{ cal} = 4.184 \text{ J}$

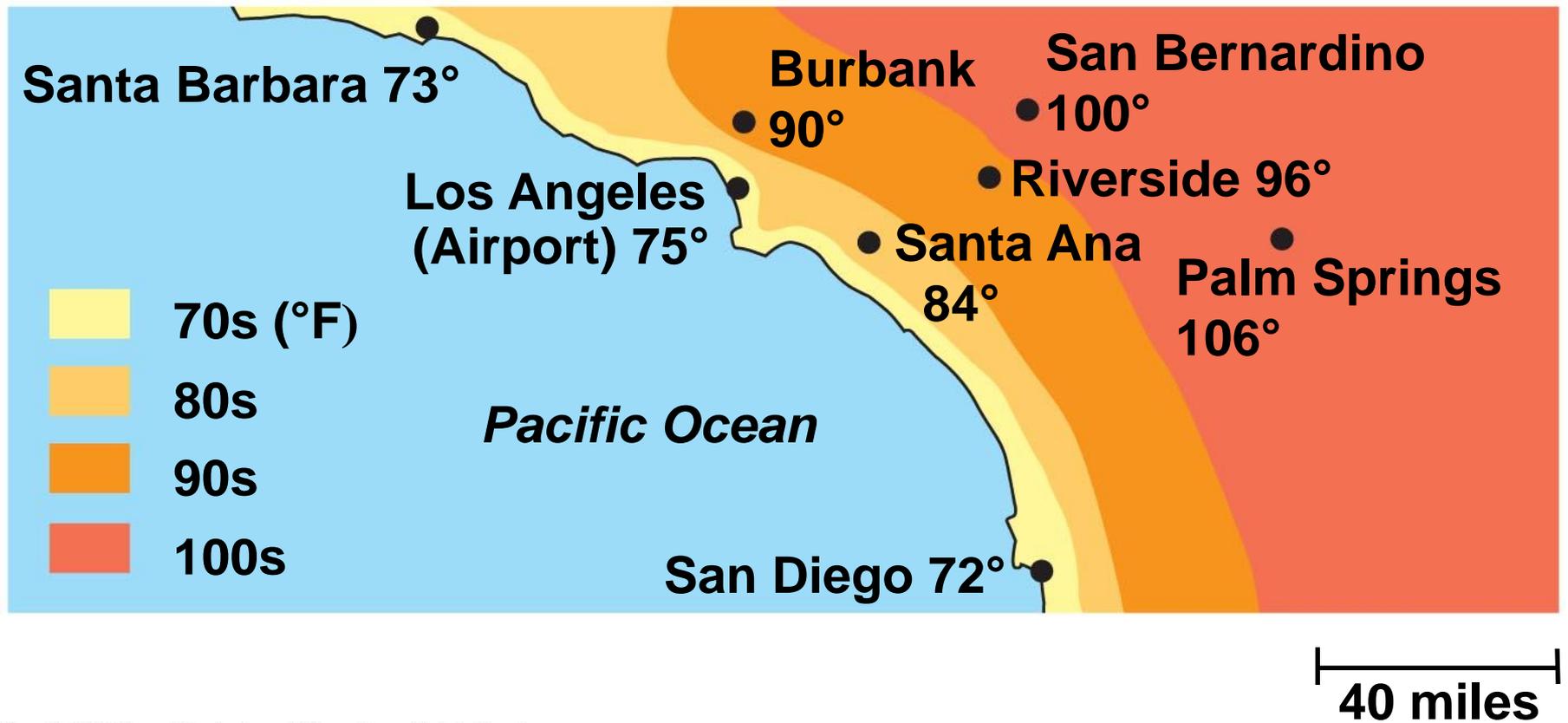
# *Water's High Specific Heat*

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- The **specific heat** of a substance is the amount of heat that must be absorbed or lost for 1 g of that substance to change its temperature by  $1^{\circ}\text{C}$
- The specific heat of water is  $1 \text{ cal/g/}^{\circ}\text{C}$
- Water resists changing its temperature because of its high specific heat

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- Water's high specific heat can be traced to hydrogen bonding
    - Heat is absorbed when hydrogen bonds break
    - Heat is released when hydrogen bonds form
  - The high specific heat of water minimizes temperature fluctuations to within limits that permit life

Fig. 3-5



# *Evaporative Cooling*

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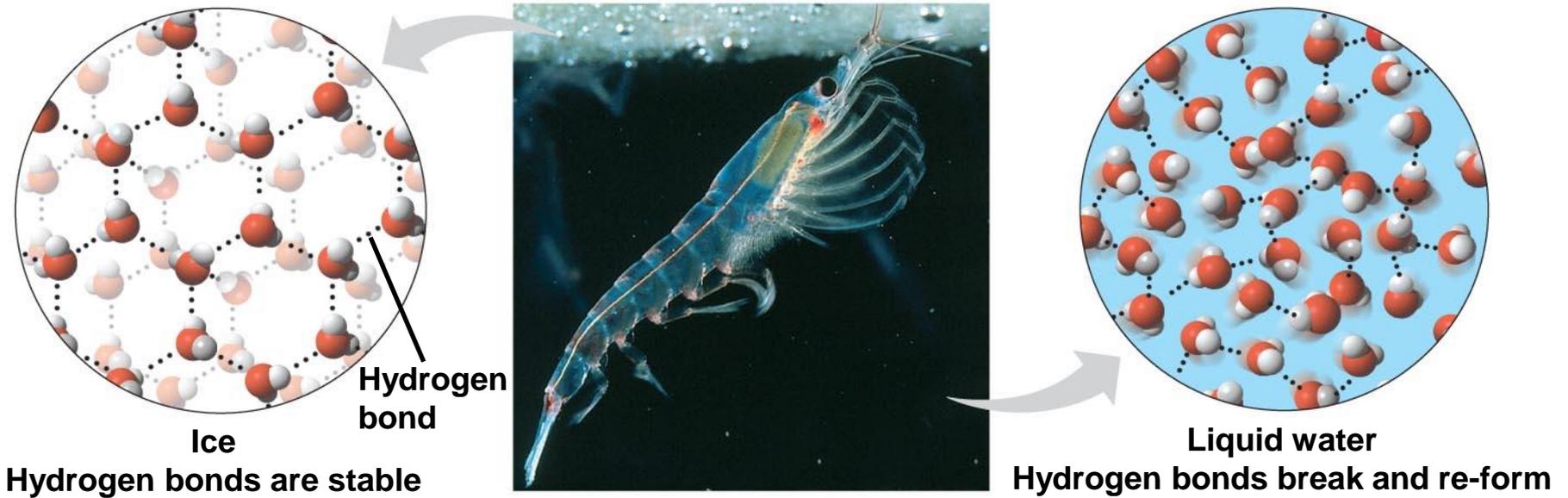
- *Evaporation* is transformation of a substance from liquid to gas
- **Heat of vaporization** is the heat a liquid must absorb for 1 g to be converted to gas
- As a liquid evaporates, its remaining surface cools, a process called **evaporative cooling**
- Evaporative cooling of water helps stabilize temperatures in organisms and bodies of water

# Insulation of Bodies of Water by Floating Ice

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- Ice floats in liquid water because hydrogen bonds in ice are more “ordered,” making ice less dense
- Water reaches its greatest density at 4°C
- If ice sank, all bodies of water would eventually freeze solid, making life impossible on Earth

Fig. 3-6



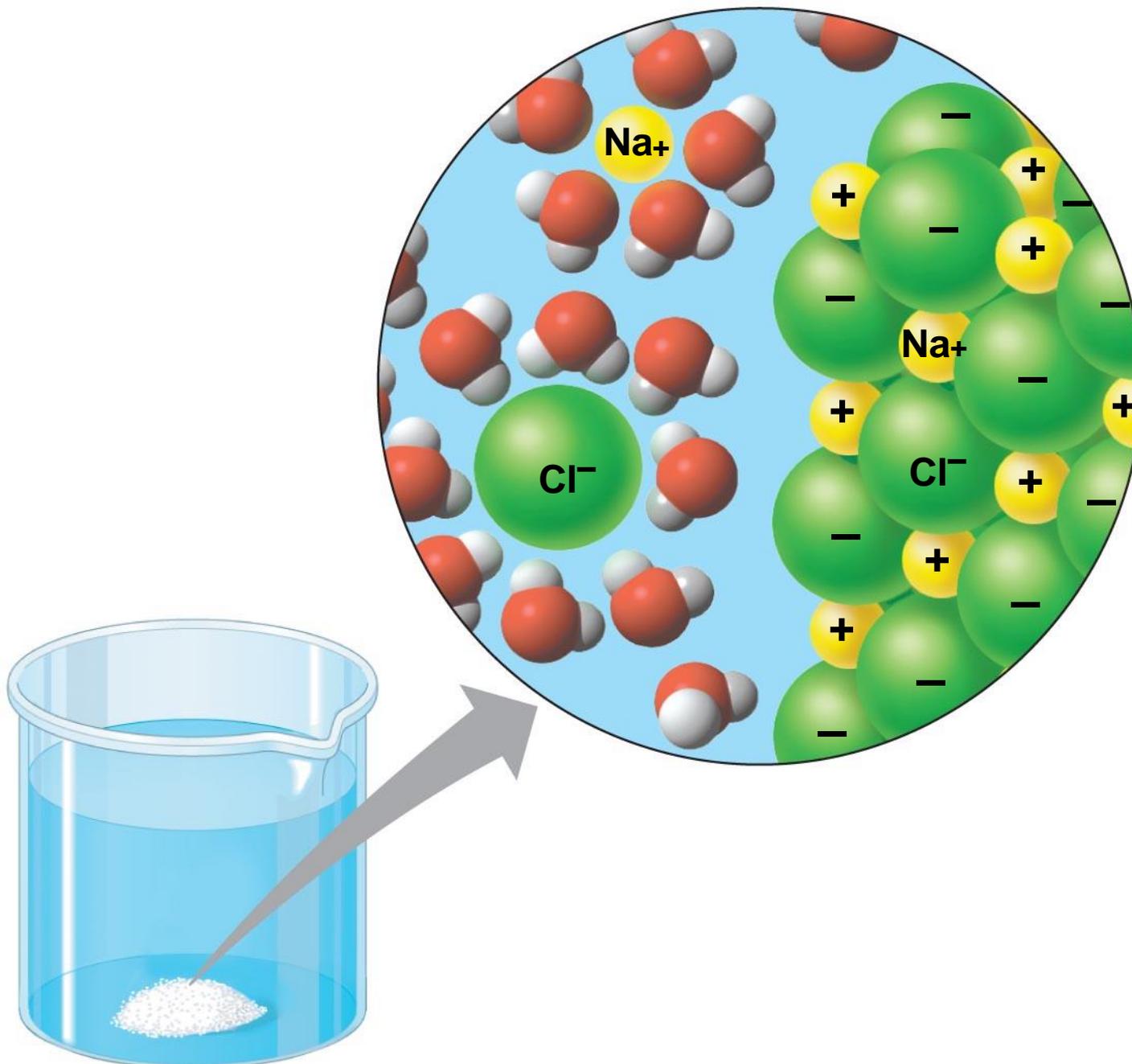
# The Solvent of Life

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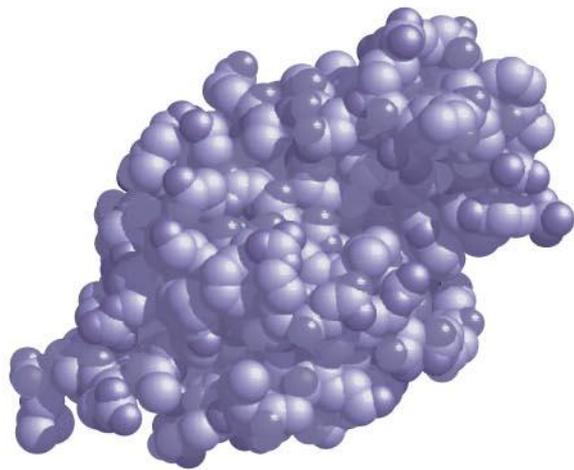
- A **solution** is a liquid that is a homogeneous mixture of substances
- A **solvent** is the dissolving agent of a solution
- The **solute** is the substance that is dissolved
- An **aqueous solution** is one in which water is the solvent

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- Water is a versatile solvent due to its polarity, which allows it to form hydrogen bonds easily
  - When an ionic compound is dissolved in water, each ion is surrounded by a sphere of water molecules called a **hydration shell**

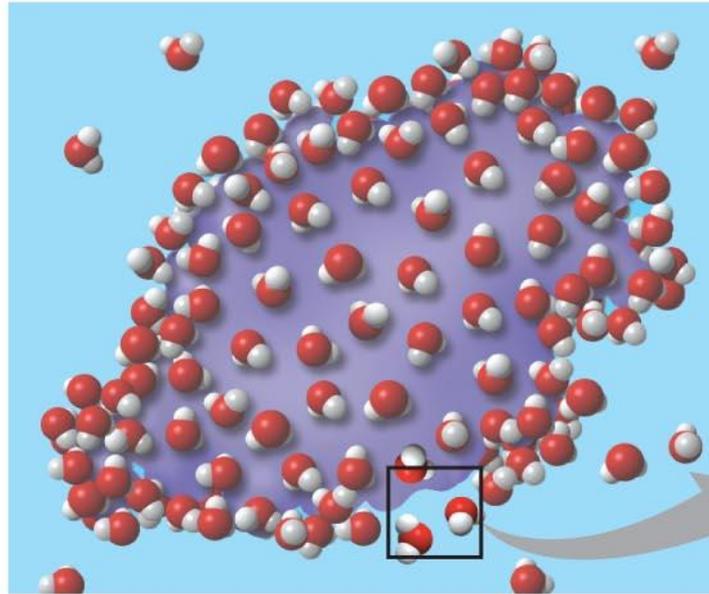
Fig. 3-7



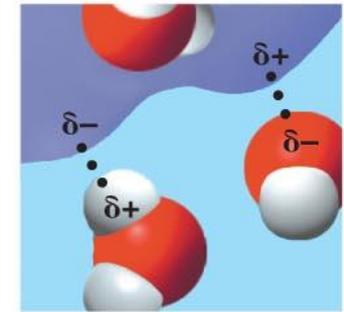
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- Water can also dissolve compounds made of nonionic polar molecules
  - Even large polar molecules such as proteins can dissolve in water if they have ionic and polar regions



**(a) Lysozyme molecule in a nonaqueous environment**



**(b) Lysozyme molecule (purple) in an aqueous environment**



**(c) Ionic and polar regions on the protein's surface attract water molecules.**

# *Hydrophilic and Hydrophobic Substances*

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- A **hydrophilic** substance is one that has an affinity for water
- A **hydrophobic** substance is one that does not have an affinity for water
- Oil molecules are hydrophobic because they have relatively nonpolar bonds
- A **colloid** is a stable suspension of fine particles in a liquid
- Most biochemical reactions occur in water

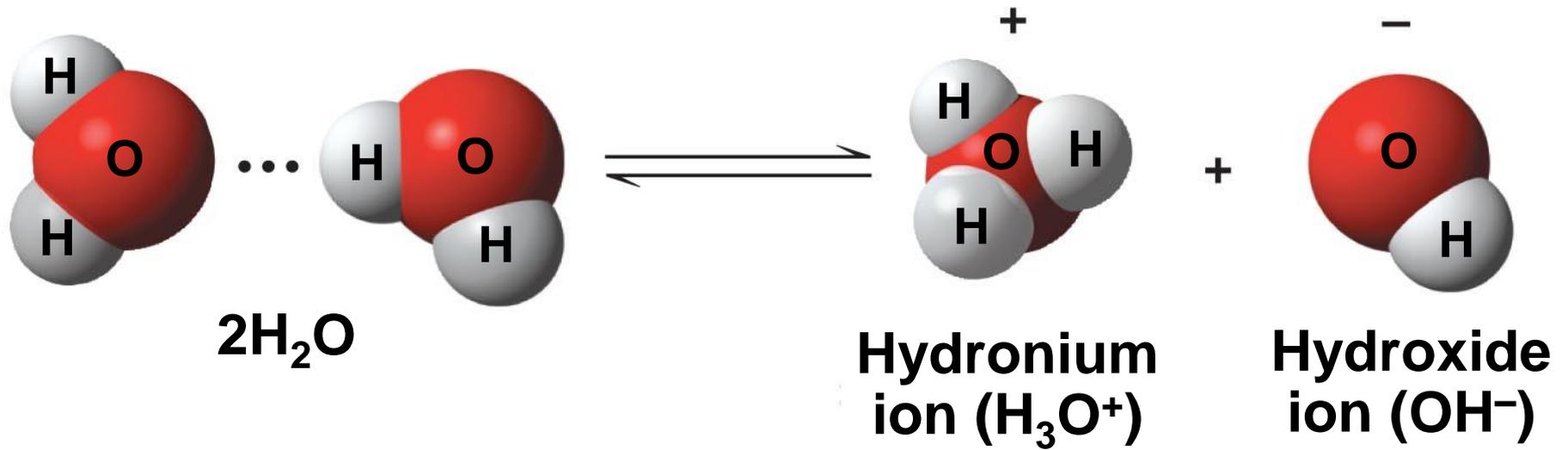
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- **Molecular mass** is the sum of all masses of all atoms in a molecule
  - Numbers of molecules are usually measured in moles, where 1 **mole (mol)** =  $6.02 \times 10^{23}$  molecules
  - Avogadro's number and the unit *dalton* were defined such that  $6.02 \times 10^{23}$  daltons = 1 g
  - **Molarity (*M*)** is the number of moles of solute per liter of solution

## Concept 3.3: Acidic and basic conditions affect living organisms

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- A hydrogen atom in a hydrogen bond between two water molecules can shift from one to the other:
  - The hydrogen atom leaves its electron behind and is transferred as a proton, or **hydrogen ion** ( $\text{H}^+$ )
  - The molecule with the extra proton is now a **hydronium ion** ( $\text{H}_3\text{O}^+$ ), though it is often represented as  $\text{H}^+$
  - The molecule that lost the proton is now a **hydroxide ion** ( $\text{OH}^-$ )

Fig. 3-UN2



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- Water is in a state of dynamic equilibrium. Water molecules dissociate at the same rate that they are being reformed.
  - Though statistically rare, the dissociation of water molecules has a great effect on organisms
  - Changes in concentrations of  $H^+$  and  $OH^-$  can drastically affect the chemistry of a cell

# Effects of Changes in pH

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- Concentrations of  $H^+$  and  $OH^-$  are equal in pure water
- Adding certain solutes, called acids and bases, modifies the concentrations of  $H^+$  and  $OH^-$
- Biologists use something called the pH scale to describe whether a solution is acidic or basic (the opposite of acidic) aka: alkaline

# *Acids and Bases*

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- An **acid** is any substance that increases the  $\text{H}^+$  (hydronium) concentration of a solution
- A **base** is any substance that reduces the  $\text{H}^+$ (hydronium) concentration of a solution

# *The pH Scale*

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- In any aqueous solution at 25°C the product of H<sup>+</sup> and OH<sup>-</sup> is constant and can be written as

$$[\text{H}^+][\text{OH}^-] = 10^{-14}$$

- The **pH** of a solution is defined by the negative logarithm of H<sup>+</sup> concentration, written as

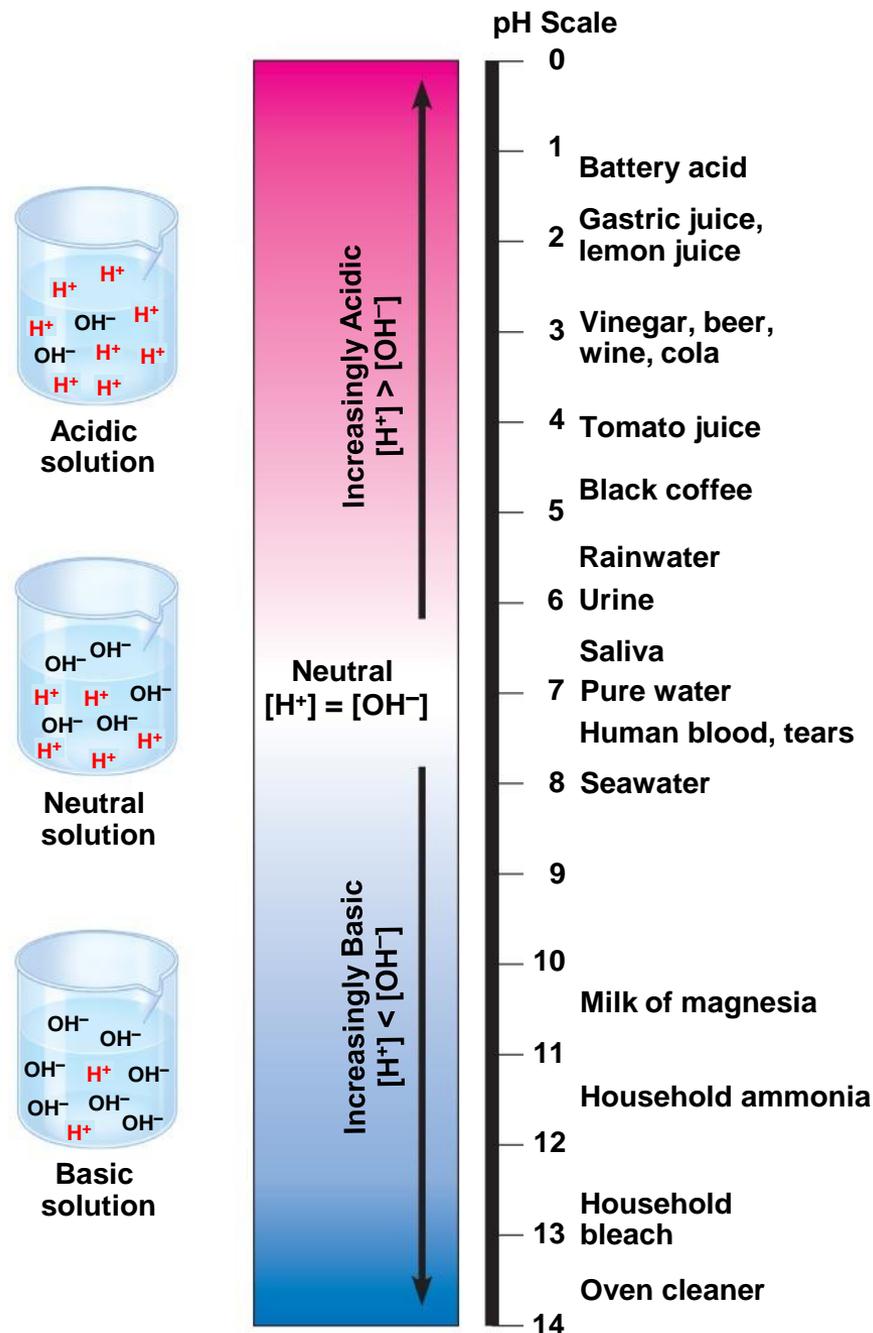
$$\text{pH} = -\log [\text{H}^+]$$

- For a neutral aqueous solution

$$[\text{H}^+] \text{ is } 10^{-7} = -(-7) = 7$$

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- Acidic solutions have pH values less than 7
  - Basic solutions have pH values greater than 7
  - Most biological fluids have pH values in the range of 6 to 8

Fig. 3-9



# *Buffers*

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- The internal pH of most living cells must remain close to pH 7
- **Buffers** are substances that minimize changes in concentrations of  $H^+$  and  $OH^-$  in a solution
- Most buffers consist of an acid-base pair that reversibly combines with  $H^+$

# Threats to Water Quality on Earth

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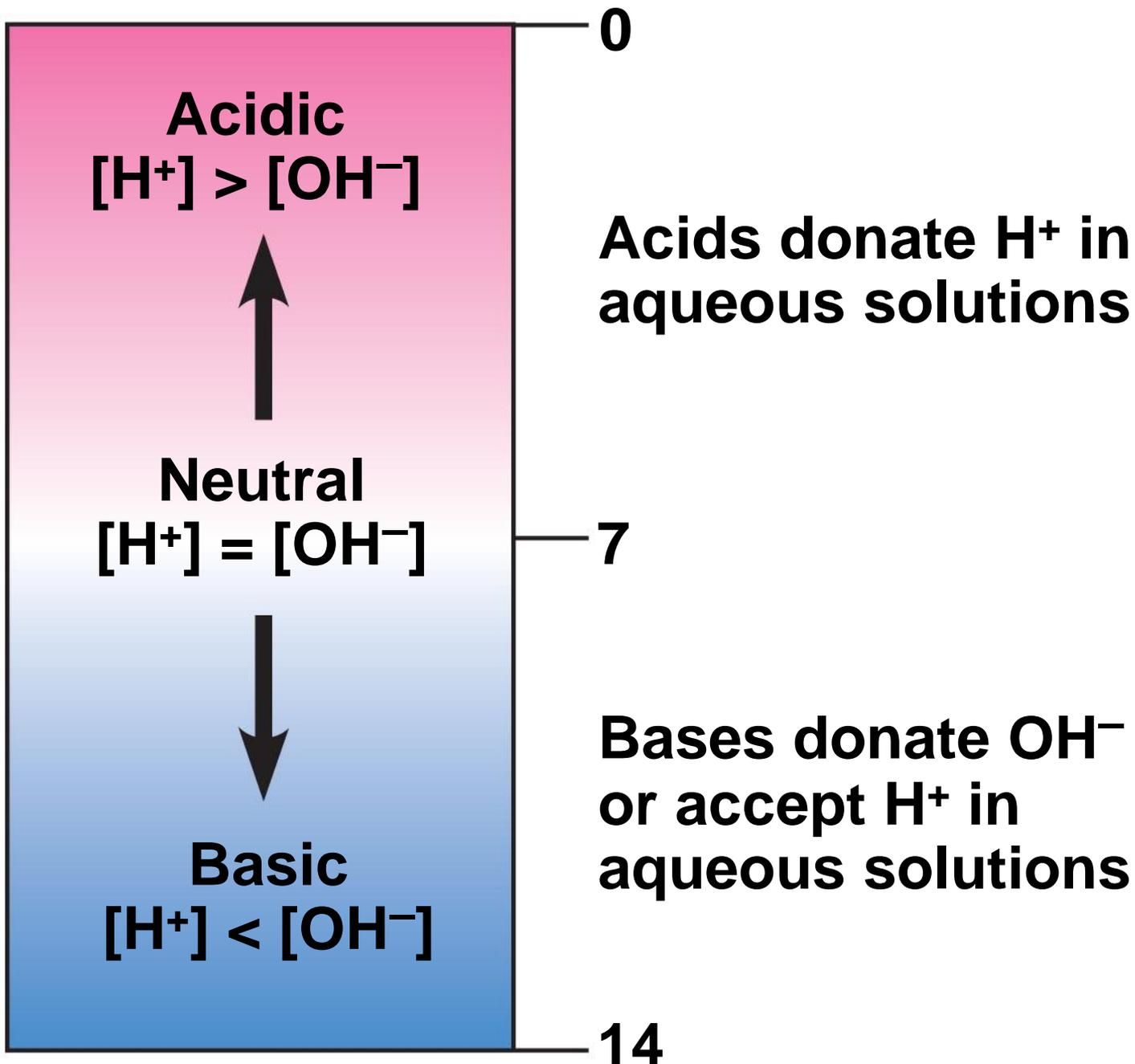
- **Acid precipitation** refers to rain, snow, or fog with a pH lower than 5.6
- Acid precipitation is caused mainly by the mixing of different pollutants with water in the air and can fall at some distance from the source of pollutants
- Acid precipitation can damage life in lakes and streams
- Effects of acid precipitation on soil chemistry are contributing to the decline of some forests

Fig. 3-10



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- Human activities such as burning fossil fuels threaten water quality
  - CO<sub>2</sub> is released by fossil fuel combustion and contributes to:
    - A warming of earth called the “greenhouse” effect
    - Acidification of the oceans; this leads to a decrease in the ability of corals to form calcified reefs

Fig. 3-UN5



## You should now be able to:

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1. List and explain the four properties of water that emerge as a result of its ability to form hydrogen bonds
2. Distinguish between the following sets of terms: hydrophobic and hydrophilic substances; a solute, a solvent, and a solution
3. Define acid, base, and pH
4. Explain how buffers work