**Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sci. Teacher \_\_\_\_\_\_\_\_\_\_\_\_ Science Per. \_\_\_\_\_\_ Counselor \_\_\_\_\_\_\_\_\_\_**

**Entering the Pawling HS Science Research Program – 1st step**

1. There are many steps along the way into the Science Research program.
2. This is the first step towards being accepted into the course is as follows
   1. Give the research information sheet to your parents/guardians.
   2. **Both of you must initial each of the small lines, (next to the numbers) and sign this sheet**

**acknowledging your understanding of the course requirements.**

**\*\*Return this sheet**\*\*Only those students that return this sheet  **BY Friday February 24th** to Ms. Rinaldo’s mailbox –in the main office with all of the signatures/initials, will be considered as “still interested” in being a part of the PHS Science Research class.

Those students will be move onto part 2 of the entry process. Step 2 will be an assignment in May.

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| **Student & Parent must initial all items below** |

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| **S** | **P** | **Items** |
|  |  | I understand that the research class is a 3-year science elective and is taken in addition to a main science course. |
|  |  | I understand that science research meets DURING school and therefore IT WILL HAVE TO FIT WITHIN THE PER 1-9 schedule. |
|  |  | I understand that every research student must also maintain 10 hours of outside research related activities during every 2 weeks. |
|  |  | I understand that every research student must meet with the research teacher for an extra period, once every 2 weeks, so that progress may be evaluated and new individual goals set. This must occur DURING school and therefore IT WILL HAVE TO FIT WITHIN THE PER 1-9 schedule, often during a study hall or lunch period. |
|  |  | I understand that the “mainstream” courses MUST be of first importance and that every research student understands the extra amount of work this research course will add to the weekly work load. |
|  |  | I understand that MOST OF THE RESEARCH TAKES PLACE DURING THE SUMMER. |
|  |  | I understand that the combination of attempting to become a research student and maintaining a full-time summer job or traveling for an extensive part of the summer is ***NOT*** a realistic combination since there will likely be NO time for me to maintain any consistent research schedule, *(unless, you do the research while you are traveling or at your summer location).* |
|  |  | I understand that it takes a lot of dedication and time to become well versed enough in an area of research to be able to approach potential mentors in an effort to work under their guidance. |
|  |  | I understand that although some of the research students do summer research in the Dutchess, Putnam and Westchester area, many of the students do their research at NY City and other locations. Transportation and costs are the responsibility of the student. |
|  |  | I understand that the success of the students in this course is largely due to their work ethic but partially due to the support (especially transportation) of the parents. |
|  |  | I have read and understand all of the responsibilities and requirements of the PHS Science Research course and would like to be considered as new member of the course in September 2017. |

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Student Signature Parent / Guardian Signature

**\*\*Return this sheet BY Friday February 24th to Ms. Rinaldo’s mailbox in the main office.**

**If you have any questions please feel free to call 855-4620 or email** [**Rinaldog@pcsdny.org**](mailto:Rinaldog@pcsdny.org)